

## Continuity of Education Plan

School District	Delaware Valley School District
Superintendent	John Bell
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### Goal of Plan

The goal of the Delaware Valley School District continuity of education plan is to provide learning opportunities for all students to continue their education due to the COVID-19 pandemic. Teachers will design lesson plans consistent with the approved Delaware Valley School District and the Pennsylvania Academic Standards. This plan is aligned to the Pennsylvania Department of Education's guidelines for continuity of education. Faculty will provide instruction using a variety of platforms including, but not limited to Google Classroom, Zoom, Classlink, Classroom DoJo and written assignments with teacher contact via telephone and email. The purpose of the Delaware Valley Continuity of Education plan is to provide guidance on how to keep students engaged in meaningful learning activities during the mandated building closures beginning on March 30, 2020 through the end of the statewide shutdown.

### Overview of Plan

Using a variety of platforms (Google classroom, Zoom, Classlink, Classroom DOJO, Remind, printed assignments, email and telephone conferencing) teachers have designed lessons utilizing a variety of resources. These include video presentations, zoom class meetings, discussion boards, digital and hard copied assignments, and a variety of assessment tools.

### Expectations for Teaching and Learning

Teachers will submit weekly lesson plans, based upon district curriculum, to the building principal. Lesson objectives and learning activities will be aligned to the curriculum and the instructional will be developed and posted to various learning platforms for daily student assignments. Assignments will include new learning, enrichment and remediation. To the greatest extent possible, lessons are designed to meet the instructional needs of all learners. Content area, special education, reading specialists, special area teachers, and therapeutic staff will work collaboratively to create an appropriate instructional environment for learners.

#### Communication Tools and Strategies

Various communication tools such as Classroom DoJo, Remind, email and telephone are being utilized to communicate directly with students and parents. Parents can also access information via the Delaware Valley District Website for technology information as well as current school district information. Technology issues are being addressed with teachers who can then submit to the Technology Department if further assistance is required. All efforts are being made to assist parent/students issues as quickly as possible.

#### Access (Devices, Platforms, Handouts)

Chromebooks have been distributed to families and instructions have been provided to students and parents to access Delaware Valley School District online instructional using either a district or personal device. A variety of platforms such as: Google Classroom, Zoom, Youtube, Classroom DoJo, Classlink, and handouts are being utilized for delivery of instruction.

The district has also worked with the local internet service providers to allow families who formerly did not have wifi in their home obtain home internet service.

#### Staff General Expectations

Teachers should upload videos, post assignments and communicate with students on a daily basis. Teachers will maintain regular school hours and will be available for direct contact with students as follows:

Delaware Valley High School, Delaware Valley Middle School and Dingman-Delaware Middle School faculty will be providing instruction daily to students between the hours of 8:00 a.m. – 2:40 p.m.

Delaware Valley Elementary School, Dingman-Delaware Elementary and Primary Schools, and Shohola Elementary School will be providing daily instruction to students between the hours of 9:00 a.m. – 3:30 p.m.

During this time, teachers will be posting assignments, that include videos, discussion boards (in writing, using chat features or video conferencing and telephone calls). Faculty are expected to provide direct instruction, enrichment, remediation and clarify questions as they arise.

Teachers will provide students with extended timelines for the completion of assignments and will provide appropriate accommodations for the use of technology or the use of handouts for work submission.

#### Student Expectations

Students are responsible (to the greatest extent possible) to participate in daily lessons and complete the assignments within the designated time frame. Students are expected to participate in classroom discussions and ask for clarification or support if they are unclear or unable to complete an assignment.

Students are expected to check in with their teacher on a daily basis by completing assignments or through the various communication platforms including email and the teacher voicemail system.

#### Attendance / Accountability

Student attendance and accountability will be tracked as students submit work assignments or communicate during lessons with the teacher using synchronous or asynchronous methods as students are participating through online or at home teacher directed instruction. Various sources will be utilized to track student attendance including, but not limited to email, dojo, remind, google classroom and telephone conferencing.

#### Good Faith Efforts for Access and Equity for All Students

During this difficult time, the Delaware Valley School District is committed to making a good faith effort to provide continuity of education, planned instruction, and appropriate and reasonable services for all students while our school districts are closed due to COVID-19. The district is committed to providing equal access to education for students with disabilities, including those receiving special education services as well as students with 504 Plans. One method of doing so is providing instruction and related services, to the extent it is appropriate, through video conferencing and other virtual/on-line platforms. Delaware Valley has made reasonable efforts to ensure that such conferencing is confidential and access is limited to students in the assigned groups.

#### Special Education Supports

Special education students will be provided equal access to educational services according to their IEP. Teachers will provide direct and indirect teaching utilizing multiple modalities including on-line instruction (video-conferencing, videotaped lessons, interactive websites), individualized work sent or emailed home, or posted lessons to offer appropriate instruction to address the needs of students. Teachers will work with the students and parents to provide for the individual academic and social emotional needs of children.

Related Services such as speech, occupational and physical therapy, counseling, vision and hearing services will be provided virtually, with follow-up activities when appropriate.

Educational and Related Service resources were mailed home and are posted on the district website at [www.dvvsd.org](http://www.dvvsd.org).

### EL Supports

Students may use seesaw.me (online journal platform) to create video responses or typed responses to a pre-made activity from their library or create your own activity. There is also flip-grid where you have students post a response to a daily question. We have used this with daily discussion cards. There is also newsela.com to gather leveled readings on current events. We also use freerice.com to practice Grammar vocabulary and grammar as a quick burst to access language. Also zoom.us to connect live with students to host a discussion or continue with a class read. In addition, elementary teachers can record a story and read to them at bedtime via their clasdojo app. Another free online resource: <https://classroommagazines.scholastic.com/support/learnathome.html>

Our local public library also has numerous online books as well as Mango (an online language learning program) available to learn all languages including English available from their website [pcpl.org](http://pcpl.org).

### Gifted Education

Students receiving gifted education will continue to receive enrichment through google classroom activities posted weekly. Other resources such as World Book On-line, Digital Breakout EDU and video discussion boards provide additional opportunities for students to engage in above-level instruction and enrichment activities,

### Building/Grade Level Contacts

School/Grade Level	Principal	Email
Delaware Valley High School (9-12)	Dr. Brian Blaum	<a href="mailto:bblaum@dvsd.org">bblaum@dvsd.org</a>
Delaware Valley Middle School (6-8)	Dr. Peter Ioppolo	<a href="mailto:pioppolo@dvsd.org">pioppolo@dvsd.org</a>
Dingman-Delaware Middle School (6-8)	Mr. Brian McCarthy	<a href="mailto:bmccarthy@dvsd.org">bmccarthy@dvsd.org</a>
Delaware Valley Elementary (PK – 5)	Mrs. Mary Ann Olsommer	<a href="mailto:olsommer@dvsd.org">olsommer@dvsd.org</a>
Dingman-Delaware Elementary (3-5)	Mr. Vito Quaglia	<a href="mailto:vquaglia@dvsd.org">vquaglia@dvsd.org</a>
Dingman-Delaware Primary (PK-2)	Mrs. Kimberly Butaitis	<a href="mailto:kbutaitis@dvsd.org">kbutaitis@dvsd.org</a>
Shohola Elementary School (K-5)	Mr. Aaron Weston	<a href="mailto:aweston@dvsd.org">aweston@dvsd.org</a>
Special Education Department	Cheryl Nielsen	<a href="mailto:cnielsen@dvsd.org">cnielsen@dvsd.org</a>

### Resource Links

Elementary links through Classlink from DVSD website or district Chromebooks - Reading Wonders, Go Math, Study Island, Reading Eggs, Scholastic Reading Counts, Scholastic Fast Math, Generation Genius, Google Classroom, Zoom, Typing Club, Special Education and Related Services.

