For each student, indicate his or her level of achievement quarterly using the key below. Leave blank if not taught during the specific quarter.

A (Advanced) indicates mastery; the student will need virtually no review of the skill or concept.

P (Proficient) indicates that the student will need minimal review of the skill or concept.

B (Basic) indicates that the student will need substantial review of the skill or concept.

BB (Below Basic) indicates that the student will need to be re-taught the skill or concept.

<table>
<thead>
<tr>
<th>Standards/ Indicators</th>
<th>1st quarter</th>
<th>2nd quarter</th>
<th>3rd quarter</th>
<th>4th quarter</th>
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<tbody>
<tr>
<td><strong>1.1 Learning to Read Independently</strong></td>
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<tr>
<td>A. Before reading identify the purposes and types of text (e.g., real, make-believe, informational) by previewing illustrations activating prior knowledge and making predictions.</td>
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<td>B. Preview text formats. Identify title, author, table of contents to support understanding.</td>
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<td>C. Use knowledge of phonemic awareness, phonics, word analysis (e.g., root words and word parts), picture and context clues to predict unknown words during reading.</td>
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<td>D. Read text using self-monitoring comprehension strategies (e.g., predict, revise predictions, use picture and structural clues, question, reread and clarify for meaning).</td>
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<td>E. Acquire a sight vocabulary by identifying and correctly using words (e.g., word families, high-frequency synonyms, antonyms).</td>
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<td>F. Use new vocabulary learned in various subject areas.</td>
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<tr>
<td>1. Demonstrate after reading understanding and interpretation of both fiction and nonfiction text.</td>
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<td>2. Retell or summarize the story.</td>
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<td>3. Answer text-based questions. Support answers by revisiting the text.</td>
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<td>G. Demonstrate fluency and comprehension in reading. Read familiar materials aloud. Self correct mistakes. Use appropriate rate of reading and pronunciation.</td>
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<td>H. Demonstrate comprehension.</td>
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<td><strong>1.2 Reading Critically in All Content Areas</strong></td>
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<tr>
<td>A. Read and discuss content of informational texts.</td>
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<tr>
<td>1. Draw conclusions based on information from text.</td>
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<td>2. Use appropriate comprehension strategies to understand text.</td>
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</table>
B. Identify and use a variety of media (e.g., computer, CD players, television, videos, DVD’s) to gain information.

C. Produce work in one form of genre (e.g., nursery rhymes, poems, tales).

1.3 Reading, Analyzing and Interpreting Literature

A. Read and understand a variety of works of literature.

B. Identify literary elements in stories, describing characters, setting, problem, solution, beginning, middle and end.

C. Identify literary devices in stories, (e.g., rhyme, repetition, rhythm, patterns).

D. Identify and complete predictable language patterns, (e.g., choral reading, reading aloud, predictable reading, pattern books, nursery rhymes).

E. Identify dialogue in drama.

F. Read and respond to nonfiction and fiction.

1.4 Types of Writing

A. Write narrative pieces from personal experience. • Include people, places and things. • Use relevant illustrations.

B. Write informational sentences (e.g., letters, descriptions, definitions, collections of facts, simple instructions) using illustrations when relevant.

C. Write an opinion and support it with one or more facts.

1.5 Quality of Writing

A. Write with focus and purpose on a single topic.

B. Write sentences appropriate for the topic. • Identify and organize information. • Write a series of related sentences with one central idea.

C. Write with organization (e.g., beginning, middle, and end).

D. Write using appropriate language patterns (e.g., naming words, descriptive words, action words, questions, statements, commands).

E. Revise writing to ensure that all components (e.g., beginning, middle, and end or main idea/detail) are present and that the ideas flow sequentially and logically.

F. Edit writing using the conventions of language. • Spell common, frequently used words correctly. • Use capital letters correctly (first word in sentences, “I”, and names). • Use proper end punctuation (period and question mark). • Use complete sentences.

G. Present written work for publication when appropriate.

1.6 Speaking and Listening

A. Listen to others. • Ask questions. • Identify facts and opinions.

B. Listen to selection of literature (fiction and/or nonfiction). • Relate it to similar experiences. • Predict what will happen next. • Retell in sequential order. • Identify characters. • Identify new words and concepts.

C. Present ideas using appropriate speaking skills. • Use appropriate volume. • Pronounce most words correctly. • Use appropriate pace.

• Use expressions, gestures, and body language (e.g., stand up straight, look out over the audience). • Use complete thoughts.

D. Contribute to discussions. • Ask related questions to gain information. • Respond with related information to questions asked.
Listen to the contributions of others. • Display appropriate turning taking behaviors. • Express personal needs, experiences, ideas, feelings, and points of view.

E. Participate in small and large group discussions and presentations • Participate in everyday conversation. • Retell stories and ideas orally.
   1. • Present a short report (e.g., Show and Tell, summary of an activity). • Give simple explanations. • Report an emergency.

F. Use media for learning purposes. • Recognize and use the different forms of media (e.g., television, radio, film, and Internet).
   1. • Distinguish between advertisements and informational pieces.

1.7 Characteristics and Functions of the English Language
A. Recognize that there are other languages.
B. Recognize variations in the dialogue of literary characters.

1.8 Research
A. Select a topic for research.
B. Locate information using appropriate sources and strategies
   1. Identify various sources of information (e.g., dictionary, appropriate level newspapers and magazines, encyclopedias, electronic media). • Select sources (e.g., dictionaries, encyclopedias, observations and electronic media).
   2. Use table of contents.
C. Organize and present the main ideas from the research. • Draw and sequence pictures. • Summarize orally or in writing.