

SPECIAL EDUCATION **PROFESSIONAL LIBRARY**

ADD/ADHD

- ADD/ADHD Alternatives in the Classroom
- ADD/ADHD Behavior Change Resource Kit (Center for Applied Research in Education)
- ADHD Modifications for School Success: A Guide for Teachers, Parents, and Students Kindergarten Through College
- ADD: The 20-hour solution
- How to Reach and Teach ADD/ADHD Children: Practical Techniques, Strategies, and Interventions for
- Teenagers with ADD: A Parents Guide

Autism / Developmental Delays / Mental Retardation

- Asperger's Syndrome
- Behavior Intervention for Young Children with Autism
- Breakthroughs: How to Reach Students with Autism
- Educating Children with Autism (National Research Council)
- Inclusion Programming for Elementary School Students with Autism/Asperger's Syndrome
- Inclusive Programming for Middle School Students with Autism/Asperger's Syndrome
- Mind Blindness: An Essay on Autism and Theory of Mind
- Navigating the Social World: A Curriculum for Individuals with Asperger's Syndrome, High Functioning Autism and Related Disorders
- One-on-one: Working with Low Functioning Children with Autism and Other Developmental Disabilities
- Teaching Children with Autism to Mind-Read
- Teaching Developmentally Disabled Children
- Teaching Spontaneous Communication to Autistic and Developmentally Handicapped Children
- Understanding the Mental Retardation System in Pennsylvania

Behavior/Discipline

- Applied Behavior Analysis with Exceptional Children
- Assertive Discipline: Middle School Workbook
- Classroom Discipline and Control: 101 Practical Techniques
- Discipline with Dignity
- Functional Assessment and Program Development for Problem Behavior
- Managing Classroom Behavior: A Reflective Case-Based Approach
- No more Meltdowns
- Positive Behavioral Interventions: An Instructional Approach to Challenging Behavior (School Board of Miami Dade County)
- Preventing and Solving Discipline Problems
- Reduction of School Violence: Alternatives to Suspensions
- Safe Schools, Safe Students: Guidelines for Implementing Discipline Procedures Under the New IDEA (CASE)
- Special Educator's Discipline Handbook
- Suspension and Special Education Students: Navigating the Dual System of Discipline
- Tough to Reach, Tough to Teach: Students with Behavior Problems
- Verbal Behavior Project
- What Do I DO When...The Answer Book on Discipline
- Why Johnny Doesn't Behave

General Information

- Activate the Desire to Learn
- Auditory Processing Activities
- Classroom Instruction that Works
- Consultation, Collaboration and Teamwork
- Education and Public Health
- Educating Students with Traumatic Brain Injury: A Resource and Planning Guide (Wisconsin Dept. of Public Instruction)
- Effective Teaching: ABA with Exceptional Children
- Enhancing Student Achievement: A Framework for School Improvement
- Helping Deaf and Hard of Hearing Students to Use Spoken Language
- How To Be a Para Pro: A Comprehensive Training Manual for Paraprofessionals
- How to Differentiate Instruction in Mixed-Ability Classrooms
- How to Give Effective Feedback to Your Students
- Increasing Student Learning Through Multimedia Projects
- Managing Diverse Classrooms
- Multiple Intelligences in the Classroom
- The Multiple Intelligences of Reading and Writing
- The Pre-Referral Intervention Manual
- Readers at Risk
- Reading for Understanding: A Guide to Improving Reading in Middle and High School Classrooms
- Students with Disabilities and Special Education
- Study Skills and Strategies for Students in Upper Elementary and Middle School
- Study Smarter, Think Smarter: A Ready to Use Study Skills Program for Grades 4 to 8
- Teaching With the Brain in Mind
- The Out-of-Sync Child Recognizing and Coping with Sensory Integration Dysfunction
- Unbelievably Good Deals That You Absolutely Can't Get Unless You're a Teacher
- What Do I Do When...The Answer Book on Special Ed Law
- What's New in the New IDEA?
- When Slow Is Fast Enough: Educating the Delayed Preschool Child

Gifted Education

- Awakening Genius in the Classroom
- Teaching Gifted Kids in the Regular Classroom

Inclusion

- Adapting Curriculum and Instruction in Inclusive Classrooms
- Choosing Options and Accommodations for Children: A Guide to Planning Inclusive Education
- Consultation, Collaboration and Teamwork for Students with Special needs
- Creating an Inclusive School
- Differentiated Instruction Guide for Inclusive Teaching
- Ideas for Inclusion: The Classroom Teacher's Guide to Integrating Students with Severe Disabilities
- Teaching Adolescence with Disabilities: Accessing the General Education Curriculum
- The Inclusive Classroom: Strategies for Effective Instruction

Language & Social Skills

- Teach Me Language
- Teaching Social Skills to Youth
- The Original Social Story Book
- The New Social Story Book
- The Social Skills Picture Book
- Social Skills Training

Learning Disabilities

- Complete Learning Disabilities Handbook
- Complete Reading Disabilities Handbook: Ready-to-Use Techniques for Teaching Reading Disabled Students
- Developing Independent Readers: Strategy-Oriented Reading Activities for Learners with Special Needs
- Diagnosing Learning Disorders: A Neuropsychological Framework
- Differentiated Instruction for Student's with Learning Disabilities
- Getting to Got It!
- Informal Tests for Diagnosing Specific Reading Problems
- Learning Disabilities and Social Skills: Last One Picked... First One Picked On
- Learning Disabilities: A Contemporary Journal
- The Learning Disability Intervention Manual
- Overcoming Dyslexia
- The Source for Non-Verbal learning Disorders
- Thinking About Response to Intervention and Learning Disabilities: A Teacher's Guide
- Visualizing and Verbalizing for Language Comprehension and Thinking

Parent Education

- A Parent's Handbook: Understanding Special Education Under NCLB, IDEA and Section 504
- How to Make Your Child a Better Listener
- The Parent's Guide to Learning Disabilities
- Parents, Teens, and Boundaries: How to Draw the Line
- Pennsylvania Verbal Behavior Project: Family Handbook
- The Right to Special Education in Pennsylvania – A Guide for Parents (Education Law Center – PA)

Section 504 / Chapter 15

- Section 504: 21 Myths and Realities for School Personnel
- Section 504 and ADA: Promoting Student Access
- What Do I Do When: The Answer Book on Section 504

Transition

- How Can I Have the Life That I Want?
- Get Your Students Ready for College
- Preparing for Life: The Complete Guide from Transition to Adulthood For Those With Autism and Asperger's Syndrome
- Taking Care of Myself

Professional Development

- Aligning IEPs to Academic Standards
- The Art and Science of Teaching
- Classroom Instruction that Works with English Language Learners
- Getting Results with Curriculum Mapping
- PA School Law Handbook
- Improving Student Learning One Teacher at a Time
- Inspiring Active Learning – A Handbook for Teachers
- A New Vision for Staff Development
- Qualities of Effective Teachers
- Results Now
- Teacher's Wanted: Attracting and Retaining Good Teachers
- Technology for Students with Disabilities: A School Leader's Resource Guide
- The Principal As Instructional Leader
- Students with Special Needs: A Resource Guide for Teachers
- Teacher Supervision and Evaluation
- The Teacher's Resource Guide: The Staff Development Guide to the Most Common Learning and Behavior Problems Encountered in the Educational Environment
- What Great Principals Do Differently
- What Great Teachers Do Differently
- What Works in Schools: Translating Research in to Action

Professional Journals / Magazines

- ADDitude
- Autism Digest
- PA Educational Leadership
- Exceptional Children
- Gifted Child Quarterly
- Journal of Special Education Leadership
- Learning Disabilities Research and Practice
- PSBA Bulletin
- Teaching Exceptional Children Today (CEC)
- Inclusive Education
- Learning Disabilities
- Special Education Law Update