

Delaware Valley School District Elementary Reading Programs

The Delaware Valley School District uses the Harcourt Brace Trophies Literature Series as the major component of the Reading Program in all four Elementary Schools. The series was published in 2003. Trophies is a balanced reading program that focuses on phonemic awareness using an explicit, systematic phonics approach, fluency instruction, reading comprehension instruction, spelling, vocabulary, and Language Arts. The Harcourt Brace Reading Program has a built in Assessment System. Progress is monitored at the end of each unit and again at the end of each theme in grades one and two. In Grades 3-5 students receive Mid Year and End of Year Assessments.

In Kindergarten students are introduced to big books and they work through a phonics program that focuses on developing letter sound relationships. In Grade One, students progress through five reading books. There are two reading books in grades two and three and in grades four and five there is one reading anthology used the entire year.

There are many resources that come with the program, including decodable readers, reading intervention resource kits, skill assessment tests and ideas for integrating reading into the content areas. The district also uses Harcourt's Phonics Express Computer Program, Writer's Express and the Computer based Reading and Language Skills Assessment Program. Many teachers supplement the program by using Harcourt Brace's Learning Site at www.harcourtschool.com.

In grade one, the Title I Reading Specialists go into the homeroom class to work with the students for an hour. They use a variety of materials with the students. They chose materials to remediate the weakness uncovered by DIBELS Assessments. DIBELS stands for Dynamic Indicators of Basic Early Literacy Skills. All students in Grade One are assessed using DIBELS three times a year.

Fast ForWord

The Fast ForWord family of products develops the critical thinking, listening, and reading skills that are necessary for success in the classroom, the workplace and in everyday life.

Based on over 30 years of brain reading and language research, Scientific Learning's interactive, adaptive products use patented technology to target the language and reading skills widely recognized as the keys to all learning.

Scientific Learning products use neuroscience principles to create an optimal learning environment that enables you to:

- Simultaneously develop multiple skill sets to maximize learning
- Identify reading and language difficulties
- Attack the underlying causes of these difficulties

Students spend between 75-100 minutes a day for 6-8 weeks doing the Fast ForWord Program on the computer. Progress is tracked daily and reports on student's progress are available for teachers and parents.

The Fast ForWord Program is used with all second grade students. It is also used with Title I Students in Grades 3-5.

Read Naturally

Read Naturally is a reading program used by the Title I Program for students in Grades 2-5. The Read Naturally Programs improves reading fluency. This is one of the domains identified by the National Reading Panel as necessary for Literacy development.

Most children with reading fluency problems spend much of their time and energy decoding words. This results in poor comprehension. Read Naturally uses three strategies for improving fluency, teacher modeling, repeated reading, and progress monitoring. Students work through taped stories. The students listen to the audiotapes, read out loud with the audiotapes, and then they answer comprehension questions on what they have read.

Doing repeated reading helps to improve student's sight vocabulary and reading fluency. The Title I teachers in each building have a complete set of audiotapes and comprehension materials for the Read Naturally Program.

Additional Reading Programs for Special Education Students

Reading Mastery Plus – Grade Levels PreK through 6

All the tools for a total reading program!

Reading Mastery Plus gives students the skills and the clear, explicit instruction and guidance they need to master the fundamentals of reading. Oral language, phonemic awareness, and systematic phonics are the starting point. Vocabulary development, fluency, and comprehension are fundamental throughout.

The program is set up so students are active participants. Group responses make learning highly efficient and enable teachers to provide instant feedback that confirms or corrects their responses. Less-structured activities and opportunities for independent work help students develop self-reliance. On-going assessment tools are used by the instructor to ensure that no student "falls through the cracks."

Reading Mastery – Grade Levels K through 2

All the tools for a total reading program!

Reading Mastery Plus gives students the skills and the clear, explicit instruction and guidance they need to master the fundamentals of reading. Oral language, phonemic awareness, and systematic phonics are the starting point. Vocabulary development, fluency, and comprehension are fundamental throughout.

The program is set up so students are active participants. Group responses make learning highly efficient and enable teachers to provide instant feedback that confirms or corrects their responses. Less-structured activities and opportunities for independent work help students develop self-reliance. On-going assessment tools are used by the instructor to ensure that no student "falls through the cracks."

Features:

- Materials proven effective through scientifically-based research
- Teacher-delivered lessons that achieve high levels of student success
- Carefully designed examples and practice that build reading competence
- Systematic, explicit instruction to accelerate progress of at-risk learners

Corrective Reading – Grade Levels 4 through 12

Solve the problems of struggling readers.

Corrective Reading provides intensive intervention for students in Grades 4-12 who are reading one or more years below grade level. This program delivers tightly sequenced, carefully planned lessons that give struggling students the structure and practice necessary to become skilled, fluent readers and better learners. Four levels for decoding plus four for comprehension address the varied reading deficits and skill levels found among older students. Includes a point system based on realistic goals to motivate students who are often expected to fail.