

# **PLANNED INSTRUCTION**

**A PLANNED COURSE FOR:**

**SAT PREPARATION - READING AND WRITING**

**Curriculum writing committee: Bryan Pol**

**Grade Level: 11**

**Date of Board Approval: \_\_\_\_\_ 2024 \_\_\_\_\_**

## Course Weighting: SAT Preparation - Reading and Writing

<b>Major Assessments</b>	<b>45%</b>
<b>Skills Application</b>	<b>30%</b>
<b>Skills Practice</b>	<b>25%</b>
<b>Participation</b>	<b>10%</b>
<b>Total</b>	<b>100%</b>

## Curriculum Map

### Overview:

In light of the 2024 update to the SAT exam, now offered in digital format, the SAT Preparation Course for Reading and Writing will assist eleventh-grade students by improving SAT test-taking skills, specializing in the English-based portion of the exam. The curriculum is one of the two parts of the course designed to provide students with direct instruction in reading and writing skills that will be used on the Modules associated with the Reading and Writing portion of the SAT. Students will review test-taking strategies for questions related to determining evidence in a passage, understanding vocabulary in context, interpreting and synthesizing data in informational graphics, and analyzing arguments and authors' rhetoric and use of language for effect, appeal, or the enhancement of meaning. Students will also learn how to respond to Modules associated with grammatical structures and typical SAT vocabulary words-in-context strategies that they will encounter and apply on the test. Technology through Khan Academy and *The Princeton Review Digital SAT Premium Prep (2024)* guide will be used and made available for additional practice.

### Time/Credit for the Course

- 1 Quarter
- 45 Days
- .25 Credits

## Goals:

### Marking Period One: Understanding the SAT Reading and Writing Exam - 45 Days

Students will gain and demonstrate an understanding of:

- The four content domains assessed on the Reading and Writing portion of the SAT, including (per College Board):
  - Information and Ideas - This domain measures comprehension, analysis, and reasoning skills and knowledge and the ability to locate, interpret, evaluate, and integrate information and ideas from texts and informational graphics (tables, bar graphs, and line graphs).
  - Craft and Structure - This domain measures the comprehension, vocabulary, analysis, synthesis, and reasoning skills and knowledge needed to understand and use high-utility words and phrases in context, evaluate texts rhetorically, and make connections between topically related texts.
  - Expression of Ideas - This domain measures the ability to revise texts to improve the effectiveness of written expression and to meet specific rhetorical goals.
  - Standard English Conventions - This domain measures the ability to edit text to conform to core conventions of Standard English sentence structure, usage, and punctuation.
- The Reading and Writing portion of the Scholastic Assessment Test (SAT) through a refining of close reading analysis skills.
- The variety of skills needed to prepare for the SAT.
- A familiarity of the types of questions on both the evidence-based Reading and Writing sections divided across Module 1 and Module 2 of the exam.
- The format of practice exercises that apply strategies and concepts learned from test-taking strategies later to be applied to the exam.
- A close reading analysis (and related strategies) of a variety of texts, from literary passages to short poems, non-fiction selections rooted in the social sciences and physical sciences, and opinion-based persuasive pieces.
- Analysis of text for its rhetorical content, so as to respond to its content on objective-based questions.
- The format of the evidence-based Reading and Writing questions across Module 1 and Module 2 on the SAT.
- The types of questions found on the SAT and directions for answering each type of question.
- Questions related to the Writing portion of the Scholastic Assessment Test (SAT) through a refining of grammatical and composition skills that are specific to, but not entirely limited to:
  - subject/verb agreement
  - pronoun/antecedent agreement
  - verb tense shifts
  - proper punctuation
  - proper syntax

- proper diction
- infinitives
- adjectives and adverbs
- participles
- idioms
- problems associated with wordiness and redundancy of word usage (i.e., recognizing affect vs. effect)
- structure and organization
- plurals and spellings
- sentence composition related to:
  - sentence variety
  - subject/verb agreement
  - pronoun/antecedent agreement
  - sentence combining-modeling
- comma splices and run-on sentences
- sentence fragments and rambling sentences
- misplaced and dangling modifiers
- parallel structure
- shifts in construction, verb tense, and pronouns
- recognizing passive vs. active voice
- Answering sample questions in an environment similar to the time tests administered for the SAT.
- The College Board website, Magoosh, Ivy Global, and Khan Academy, along with other online tools, for practice and study.
- Actively reading and marking text, so as to gain a deeper understanding of a selected reading.
- Making inferences and applying what they have read to another similar passage.
- Analyzing quantitative information as presented in graphics and the accompanying texts.
- Locating information on a graphic and drawing reasonable conclusions from the data presented in it and connecting the information with the related reading passages.
- Strategies and approaches for reading passages and answering SAT questions.
- Contextual vocabulary and word study strategies.
- Test-taking skills and guessing strategies.
- Grammatical structure of a passage and editing for a clear understanding.
- The variety of grammatical, mechanical, and conventional errors and how to modify them, as they would appear within Writing questions of the SAT.
- Using a variety of resources, such as the assigned guide, *The Princeton Review Digital SAT Premium Prep (2024)*, Khan Academy, Magoosh, the College Board, Ivy Global, and the like, in preparation for the SAT.

**Note:** The sequence of some lessons and activities may vary depending upon the timing of the SAT. High school juniors in the spring semester typically take the test prior to the completion of the course. Therefore, the teacher may present lessons as necessary for exposure to the material before the test.

### **Big Ideas:**

- Effective readers use appropriate strategies to construct meaning.
- Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information.
- Active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating.
- Effective speakers prepare and communicate messages to address the audience and purpose.
- Effective research requires the use of varied resources to gain or expand knowledge.
- Audience and purpose influence a writer's choice of organizational pattern, language, and literary techniques.
- Rules of grammar and language conventions support clarity of communications between writers/speakers and readers/listeners.

### **Textbooks and Supplemental Resources:**

Core Print Text:

- *The Princeton Review Digital SAT Premium Prep (2024)* | ISBN 13: 978-0593516874

Non-Print Texts and Sources:

- Internet sites and databases, including College Board and Khan Academy
- YouTube videos, including Khan Academy tutorials

# Curriculum Plan

## **Unit One: Understanding the SAT Reading and Writing Exam**

**Time/Days: 1 Marking Period/45 Days**

### **Standard(s):**

#### **Reading Informational Texts:**

CC.1.2.9-10.C-K

#### **Reading Literature:**

CC.1.3.9-10.A-K

#### **Speaking and Listening:**

CC.1.5.9-10.A, CC.1.5.9-10.C-D, CC.1.5.9-10.G

### **Anchor(s):**

L.F.1, L.F.2, L.N.1, L.N.2

### **Eligible Content:**

L.F.1.3.1, L.F.1.3.2, L.F.2.1.1, L.F.2.1.2, L.F.2.2.1, L.F.2.2.2, L.F.2.2.3, L.F.2.2.4, L.F.2.3.1, L.F.1.2.3, L.F.1.2.4; L.N.1.2.3, L.N.1.2.4, L.N.2.3.4, L.N.1.1.1, L.N.1.3.2, L.N.2.3.3, L.N.1.3.1, L.N.1.3.3

### **Objectives:**

1. Students will be able apply their knowledge of the format of the test through practice, analysis and drill to fully prepare for the actual SAT. (DOK – Level Three)
2. Students will be able to analyze the best approaches to reading and answering questions on the SAT. (DOK – Level Three)
3. Students will be able to determine a central idea of a text and analyze its development in detail. (DOK – Level Three)
4. Students will assess the author's style by investigating the diction, tone, and syntax contained in a text. (DOK – Level Three)
5. Students will apply what they have learned about passage-based reading and vocabulary to practice questions for the SAT. (DOK- Level Three)
6. Students will use context clues to identify the meaning of unfamiliar words. (DOK – Level Two)
7. Students will be able to differentiate between word parts and their meanings to enhance vocabulary acquisition. (DOK – Level Three)
8. Students will use context clues to identify the meaning of unfamiliar words. (DOK – Level Two)
9. Students will apply what they have learned about word parts and vocabulary to practice questions for the SAT. (DOK- Level Three)

10. Students will evaluate various strategies and their effectiveness in vocabulary acquisition. (DOK- Level Three)
11. Students will be able to analyze the best approaches to answering the questions on the Reading and Writing sections of the SAT, across Module 1 and Module 2. (DOK – Level Three)
12. Students will be able to identify common errors in passages that relate to the conventions of Standards English . (DOK – Level Two)
13. Students will be able to analyze grammatical and mechanical conventions of Standard English language to find the best approaches to answering questions on the SAT. (DOK – Level Three)
14. Students will be able to identify common errors in sentences and paragraphs that relate to the conventions of Standard English. (DOK – Level Two)

### **Core Activities and Instructional Methods:**

1. To begin the marking period, students will complete a pre-test for the Reading and Writing section of the exam, across two separate modules, which will count as a MAJOR ASSESSMENT. The Reading and Writing portion of the exam is 78 minutes long, so it is suggested that the test be administered over two days, with Module 1 (39 minutes) completed on day one and Module 2 (39 minutes) completed on day two. Use Modules 1 and 2 of the Reading and Writing exam as a diagnostic:  
<https://satsuite.collegeboard.org/media/pdf/sat-practice-test-1-digital.pdf>. Assessments will be curved on an as-needed basis.
2. As an introduction to the course, students will be guided through the following videos to preview key elements of the exam:
  - a. The Digital SAT Suite of Assessments  
<https://youtu.be/rPFseETCcKo?feature=shared>
  - b. What to Expect from the Digital SAT  
<https://youtu.be/a7LUE8EQSLM>
  - c. Three Things You Must Know for the Digital SAT  
<https://youtu.be/rPFseETCcKo?feature=shared>
  - d. How to Prepare for the Digital SAT  
<https://www.youtube.com/watch?v=9HQx8GvxgZE>
  - e. dSAT Overview for Khan Academy and Bluebook  
<https://www.youtube.com/watch?v=cSD0qVybo9s>
3. Throughout the course of the marking period, students will complete **four** separate SAT practice quizzes (counting as SKILLS APPLICATION assessments, to be curved on an as-needed basis), derived from any of the following **five** practice exams, featuring any combination of questions from **one (1)** module (two modules are included per practice exam), to total, at minimum, **thirty-three (33)** questions per practice assessment (equal to the amount of questions students would see on each module on exam day):
  - a. <https://satsuite.collegeboard.org/media/pdf/sat-practice-test-2-digital.pdf>
  - b. <https://satsuite.collegeboard.org/media/pdf/sat-practice-test-3-digital.pdf>
  - c. <https://satsuite.collegeboard.org/media/pdf/sat-practice-test-4-digital.pdf>
  - d. <https://satsuite.collegeboard.org/media/pdf/sat-practice-test-5-digital.pdf>
  - e. <https://satsuite.collegeboard.org/media/pdf/sat-practice-test-6-digital.pdf>

Teacher may use the Answer Explanations guide for guided practice to determine student strengths and areas for improvement:

- a. <https://satsuite.collegeboard.org/media/pdf/sat-practice-test-2-answers-digital.pdf>
- b. <https://satsuite.collegeboard.org/media/pdf/sat-practice-test-3-answers-digital.pdf>
- c. <https://satsuite.collegeboard.org/media/pdf/sat-practice-test-4-answers-digital.pdf>
- d. <https://satsuite.collegeboard.org/media/pdf/sat-practice-test-5-answers-digital.pdf>
- e. <https://satsuite.collegeboard.org/media/pdf/sat-practice-test-6-answers-digital.pdf>

Four of the exams above, offered as “linear practice” (term coined by College Board), can be taken digitally through Bluebook, which can be accessed here:

<https://satsuite.collegeboard.org/sat/practice-preparation/practice-tests/bluebook>.

4. For practice and evaluation of grammatical, mechanical, and conventional errors and issues that surface on the Writing portion of the exam, students will view a Khan Academy or Smart English video lesson and complete accompanying Grammar Bytes exercises that address the error/issue in question on an as-needed basis.
  - a. The comma, including video (<https://www.youtube.com/watch?v=Wk0k2FLjM1c>) and practice (<http://www.chompchomp.com/handouts/commas01.pdf>, <http://www.chompchomp.com/handouts/commas02.pdf>, and <http://www.chompchomp.com/handouts/commas05.pdf>).
  - b. Run-ons and comma splices, including video (<https://www.youtube.com/watch?v=Fh45mhVsZrU>) and practice (<http://www.chompchomp.com/handouts/csfs04.pdf> and <http://www.chompchomp.com/handouts/csfs05.pdf>).
  - c. Sentence fragments, including video (<https://www.youtube.com/watch?v=xpoZBnXHg3E>) and practice (<http://www.chompchomp.com/handouts/frag01.pdf>, <http://www.chompchomp.com/handouts/frag05.pdf>, and <http://www.chompchomp.com/handouts/frag07.pdf>).
  - d. Parallel structure, including videos (<https://www.youtube.com/watch?v=2l2FgUrn1A> and <https://www.youtube.com/watch?v=ldqb2Snn-6s>) and practice (<http://www.chompchomp.com/handouts/structure01.pdf> and <http://www.chompchomp.com/handouts/structure05.pdf>).
  - e. Dangling and misplaced modifiers, including videos (<https://www.youtube.com/watch?v=SjunMcrXgE0> and [https://www.youtube.com/watch?v=y088\\_oOZwCo](https://www.youtube.com/watch?v=y088_oOZwCo)) and practice (<http://www.chompchomp.com/handouts/modifiers01.pdf> and <http://www.chompchomp.com/handouts/modifiers05.pdf>).
  - f. The apostrophe, including videos (<https://www.youtube.com/watch?v=o6zzLAhEyqo>,



- <https://www.youtube.com/watch?v=2M4EDrD3aBQ>,  
[https://www.youtube.com/watch?v=q5sG\\_CkkAs8](https://www.youtube.com/watch?v=q5sG_CkkAs8), and  
<https://www.youtube.com/watch?v=xRGjQdHToNA>) and practice  
(<http://www.chompchomp.com/handouts/apostrophes01.pdf>,  
<http://www.chompchomp.com/handouts/apostrophes04.pdf>, and  
<http://www.chompchomp.com/handouts/apostrophes05.pdf>).
- g. Pronouns and pronoun/antecedent agreement, including videos  
(<https://www.youtube.com/watch?v=nkjKPhleQ5E> and  
<https://www.youtube.com/watch?v=j9kIACViG60>) and practice  
(<http://www.chompchomp.com/handouts/proagree01.pdf>,  
<http://www.chompchomp.com/handouts/proagree04.pdf>, and  
<http://www.chompchomp.com/handouts/proagree05.pdf>).
- h. h. Subject/verb agreement, including videos  
(<https://www.youtube.com/watch?v=4fMipjAnlRk> and  
<https://www.youtube.com/watch?v=MfWGyjU32Xs>) and practice  
(<http://www.chompchomp.com/handouts/sva01.pdf>,  
<http://www.chompchomp.com/handouts/sva04.pdf>, and  
<http://www.chompchomp.com/handouts/sva05.pdf>).
- i. Irregular verbs, including videos  
([https://www.youtube.com/watch?v=ZKr--3HpP\\_A](https://www.youtube.com/watch?v=ZKr--3HpP_A),  
<https://www.youtube.com/watch?v=1iDCV5NbbzM>, and  
<https://www.youtube.com/watch?v=zPQftyPqEDs>) and practice  
(<http://www.chompchomp.com/handouts/irregular01.pdf>,  
<http://www.chompchomp.com/handouts/irregular05.pdf>, and  
<http://www.chompchomp.com/handouts/irregular06.pdf>).
- j. Commonly confused words, including videos  
(<https://www.youtube.com/watch?v=0D54pfccNUQ>,  
<https://www.youtube.com/watch?v=joTuAvMQ9vE>,  
<https://www.youtube.com/watch?v=Yhaa214UKvA>, and  
<https://www.youtube.com/watch?v=bPqMLKXoEac>) and practice  
(<http://www.chompchomp.com/handouts/wordchoice01.pdf>,  
<http://www.chompchomp.com/handouts/wordchoice11.pdf>,  
<http://www.chompchomp.com/handouts/wordchoice13.pdf>, and  
<http://www.chompchomp.com/handouts/wordchoice06.pdf>).
5. Students will engage the strategies enlisted in various chapters from Part II: How to Crack the Reading and Writing Section of the *The Princeton Review Digital SAT Premium Prep (2024)* on an as-needed basis in support of the Grammar Bytes materials listed above and the Khan Academy videos listed below, including:
- a. Chapter 5: Find Your Strengths and Weaknesses
    - i. The Lesser of Two (or Three) Evils
    - ii. Starting Off on the Right Side...of the Screen

- b. Chapter 6: The Reading Questions
  - i. SAT Reading: Cracking the Texts
  - ii. Steps of the Basic Approach
  - iii. Applying the Steps
  - iv. POE Criteria
- c. Chapter 7: Reading Question Types 1 - 3 - Craft and Structure
  - i. Vocabulary
  - ii. Purpose
  - iii. Dual Texts
- d. Chapter 8: Reading Question Types 4 - 8 - Information and Ideas
  - i. Retrieval
  - ii. Main Idea
  - iii. Claims
  - iv. Charts
  - v. Conclusions
- e. Chapter 9: Advanced Reading Skills
  - i. Vocabulary: Playing the Greatest Hits
  - ii. Down to Two (or More): Mastering POE
  - iii. Poetry: Keeping Your Cool
  - iv. Sentence Function: Understanding Why Sentences are Included
- f. Chapter 10: Comprehensive Reading Drill
  - i. Comprehensive Reading Drill Answers and Explanations
- g. Chapter 11: Introduction to Rules Questions
  - i. Learn the Rules and Follow Them
  - ii. Tools for Rules
  - iii. What's Changing in the Answers Drill
  - iv. What's Changing in the Answers Drill (Answers)
- h. Chapter 12: Rules Questions - Complete Sentences
  - i. What Does a Sentence Need?
  - ii. Answer in the Form of a Question
  - iii. The Perfect Form
  - iv. Complete Sentences Drill
  - v. Complete Sentences Drill (Answers and Explanations)
- i. Chapter 13: Rules Questions - Describing Phrases
  - i. Who or What Are You Talking About?
  - ii. Extra! Extra! Put Punctuation Around It!
  - iii. Specifying vs. Extra Information Drill
  - iv. Specifying vs. Extra Information Drill (Answers)
  - v. Describing Phrases Drill
  - vi. Describing Phrases Drill Answers and Explanations
- j. Chapter 14: Rules Questions - Linking Independent Clauses
  - i. The Strongest Link
  - ii. Picking Sides with Transitions
  - iii. Linking Independent Clauses Drill
  - iv. Linking Independent Clauses Drill (Answers and Explanations)
- k. Chapter 15: Rules Questions - Dependent Clauses, Lists, and No Punctuation

- i. Every [Dependent Clause] Needs a Friend
  - ii. Independent vs. Dependent Clauses Drill
  - iii. Add It to Your List—Punctuation, That Is
  - iv. Don't Go Where You're Not Wanted—If You're Punctuation
  - v. Independent vs. Dependent Clauses Drill (Answers)
  - vi. Dependent Clauses, Lists, And No Punctuation Drill
  - vii. Dependent Clauses, Lists, and No Punctuation Drill (Answers and Explanations)
- l. Chapter 16: Rules Questions - Grammar
- i. Let's Get Grammatical
  - ii. Verbs
  - iii. Subjects and Verbs Drill
  - iv. Verb Tense Drill
  - v. Pronouns
  - vi. Nouns
  - vii. Modifiers
  - viii. Subjects and Verbs Drill (Answers)
  - ix. Verb Tense Drill Answers
  - x. Grammar Drill
  - xi. Grammar Drill (Answers and Explanations)
- m. Chapter 17: Rhetoric Questions
- i. A Smooth Transition
  - ii. Ready, Set...Synthesize
  - iii. Conclusion
  - iv. Rhetoric Drill
  - v. Rhetoric Drill (Answers and Explanations)
6. On an as-needed basis, students will observe and discuss content and skills-related videos from Khan Academy's YouTube Channel for insight to practice and strategies for the digital exam, including:
- a. Subject/Verb Agreement - [https://www.youtube.com/watch?v=06A5X87nA\\_M&list=PL6dL3ACWCL8c7VrP02fgLtG8pM60okPaX](https://www.youtube.com/watch?v=06A5X87nA_M&list=PL6dL3ACWCL8c7VrP02fgLtG8pM60okPaX)
  - b. Transitions: Quick Example - <https://www.youtube.com/watch?v=4OtZktsyqLA&list=PL6dL3ACWCL8c7VrP02fgLtG8pM60okPaX&index=2>
  - c. Transitions: Worked Example - <https://www.youtube.com/watch?v=jaex5w0-2GQ&list=PL6dL3ACWCL8c7VrP02fgLtG8pM60okPaX&index=17>
  - d. Central Ideas and Details - <https://www.youtube.com/watch?v=5G2LYyXSA8&list=PL6dL3ACWCL8c7VrP02fgLtG8pM60okPaX&index=3>
  - e. Command of Evidence - <https://www.youtube.com/watch?v=85Xhdt1Ipms&list=PL6dL3ACWCL8c7VrP02fgLtG8pM60okPaX&index=4>
  - f. Command of Evidence (Scientific) - <https://www.youtube.com/watch?v=JsVB9a7bBPs&list=PL6dL3ACWCL8c7VrP02fgLtG8pM60okPaX&index=6>

- g. Subject Modifier Placement - <https://www.youtube.com/watch?v=85Xhdt1Ipms&list=PL6dL3ACWCL8c7VrP02fgLtG8pM60okPaX&index=4>
- h. Boundaries: Supplements - <https://www.youtube.com/watch?v=PZRUVNqXhhY&list=PL6dL3ACWCL8c7VrP02fgLtG8pM60okPaX&index=7>
- i. Inferences: Quick Example - <https://www.youtube.com/watch?v=Qzevsh2Befo&list=PL6dL3ACWCL8c7VrP02fgLtG8pM60okPaX&index=8>
- j. Inferences: Worked Example - <https://www.youtube.com/watch?v=mDJuTM4mqhs&list=PL6dL3ACWCL8c7VrP02fgLtG8pM60okPaX&index=20>
- k. Pronoun/Antecedent Agreement - <https://www.youtube.com/watch?v=SeVIVEoMQag&list=PL6dL3ACWCL8c7VrP02fgLtG8pM60okPaX&index=9>
- l. Text Structure and Purpose: Quick Example - <https://www.youtube.com/watch?v=X7xHssnkKvQ&list=PL6dL3ACWCL8c7VrP02fgLtG8pM60okPaX&index=10>
- m. Text Structure and Purpose: Worked Example - <https://www.youtube.com/watch?v=lbZjD48fWd8&list=PL6dL3ACWCL8c7VrP02fgLtG8pM60okPaX&index=19>
- n. Verb Form - <https://www.youtube.com/watch?v=Yzuf-m2M98E&list=PL6dL3ACWCL8c7VrP02fgLtG8pM60okPaX&index=11>
- o. Command of Quantitative Evidence - <https://www.youtube.com/watch?v=Yzuf-m2M98E&list=PL6dL3ACWCL8c7VrP02fgLtG8pM60okPaX&index=11>
- p. Command of Literary Evidence - <https://www.youtube.com/watch?v=cuZw0a4-ct8&list=PL6dL3ACWCL8c7VrP02fgLtG8pM60okPaX&index=15>
- q. Form Structure and Evidence - <https://www.youtube.com/watch?v=dAUFviUBnLc&list=PL6dL3ACWCL8c7VrP02fgLtG8pM60okPaX&index=16>
- r. Linking Clauses - <https://www.youtube.com/watch?v=jaex5w0-2GQ&list=PL6dL3ACWCL8c7VrP02fgLtG8pM60okPaX&index=17>
- s. Cross-Text Connections: Quick Example - <https://www.youtube.com/watch?v=mJ-yhHw5DH8&list=PL6dL3ACWCL8c7VrP02fgLtG8pM60okPaX&index=21>
- t. Cross-Text Connections: Worked Example - <https://www.youtube.com/watch?v=Yzuf-m2M98E&list=PL6dL3ACWCL8c7VrP02fgLtG8pM60okPaX&index=11>
- u. Rhetorical Synthesis: Worked Example - [https://www.youtube.com/watch?v=FJnzYoKM\\_tk&list=PL6dL3ACWCL8c7VrP02fgLtG8pM60okPaX&index=31](https://www.youtube.com/watch?v=FJnzYoKM_tk&list=PL6dL3ACWCL8c7VrP02fgLtG8pM60okPaX&index=31)
- v. Rhetorical Synthesis: Quick Example - <https://www.youtube.com/watch?v=r2XfkWXYU44&list=PL6dL3ACWCL8c7VrP02fgLtG8pM60okPaX&index=29>

w. Words in Context -

<https://www.youtube.com/watch?v=wN3c73QdjFg&list=PL6dL3ACWCL8c7VrP02fgLtG8pM60okPaX&index=30>

7. With regards to the Reading questions of the digital exam, students will describe and explicate the elements of structure, form, style, and rhetorical device in the cross-curricular, informational (non-fiction and fiction) texts prescribed from practice passages for this unit and analyze the thematic message—explicitly or implicitly stated—inherent in each piece.
8. On an as-needed basis, students will closely read and analyze select passages patterned after texts that are found on the Reading questions of the digital SAT assessment, with a focus on (a) theme, (b) author’s purpose, (c) tone, (d) structure and organization, and (e) diction and syntax, using Applied Practice SAT exams (located in the English Department public file, inspired by *The Scarlet Letter*, *The Great Gatsby*, *Lord of the Flies*, and *Brave New World*) and a selection of practice exams listed below, available through College Board, Ivy Global, *The Princeton Review Digital SAT Premium Prep (2024)* guide, and the like. Exam sections should be processed and projected via SMART Notebook for the purpose of annotating, highlighting, and modeling test-taking strategies. Teacher may also utilize any sections of the aforementioned SAT practice exams (listed above) not already used for an in-class practice assessment. Though these passages from various exams are full-length, unlike the shorter excerpts students will see on the exam, the skills evaluated and applied within remain valid for the content students will see on exam day.
  - a. <https://downloads.ivyglobal.com/Study/SAT-Reading.pdf>
  - b. <https://downloads.ivyglobal.com/Study/PSAT-Reading.pdf>
  - c. <https://satsuite.collegeboard.org/media/pdf/psat-nmsqt-practice-test-1.pdf>
  - d. <https://collegereadiness.collegeboard.org/pdf/psat-nmsqt-practice-test-2.pdf>
  - e. <https://collegereadiness.collegeboard.org/pdf/sat-practice-test-1.pdf>
  - f. <https://collegereadiness.collegeboard.org/pdf/sat-practice-test-2.pdf>
  - g. <https://collegereadiness.collegeboard.org/pdf/sat-practice-test-3.pdf>
  - h. <https://collegereadiness.collegeboard.org/pdf/sat-practice-test-4.pdf>
  - i. <https://collegereadiness.collegeboard.org/pdf/sat-practice-test-5.pdf>
  - j. <https://collegereadiness.collegeboard.org/pdf/sat-practice-test-6.pdf>
  - k. <https://collegereadiness.collegeboard.org/pdf/sat-practice-test-7.pdf>
  - l. <https://collegereadiness.collegeboard.org/pdf/sat-practice-test-8.pdf>
9. On an as-needed basis, students will closely read and analyze select passages patterned after texts that are found on the SAT Writing questions of the assessment, with a focus on the grammatical, mechanical, and conventional errors that are featured on this portion of the exam, using Applied Practice SAT exams (located in the English Department public file, inspired by *The Scarlet Letter*, *The Great Gatsby*, *Lord of the Flies*, and *Brave New World*) and a selection of practice exams listed below, available through *The Princeton Review Digital SAT Premium Prep (2024)* guide, Ivy Global, and the like. Exam sections should be processed and projected via SMART Notebook for the purpose of annotating, highlighting, and modeling test-taking strategies. Teacher may also utilize any sections of the aforementioned SAT practice exams (listed above) not already used for an in-class practice assessment. Though these passages from various exams are full-length, unlike

the shorter excerpts students will see on the exam, the skills evaluated and applied within remain valid for the content students will see on exam day.

- a. <https://downloads.ivyglobal.com/Study/SAT-Reading.pdf>
  - b. <https://downloads.ivyglobal.com/Study/PSAT-Reading.pdf>
  - c. <https://satsuite.collegeboard.org/media/pdf/psat-nmsqt-practice-test-1.pdf>
  - d. <https://collegereadiness.collegeboard.org/pdf/psat-nmsqt-practice-test-2.pdf>
  - e. <https://collegereadiness.collegeboard.org/pdf/sat-practice-test-1.pdf>
  - f. <https://collegereadiness.collegeboard.org/pdf/sat-practice-test-2.pdf>
  - g. <https://collegereadiness.collegeboard.org/pdf/sat-practice-test-3.pdf>
  - h. <https://collegereadiness.collegeboard.org/pdf/sat-practice-test-4.pdf>
  - i. <https://collegereadiness.collegeboard.org/pdf/sat-practice-test-5.pdf>
  - j. <https://collegereadiness.collegeboard.org/pdf/sat-practice-test-6.pdf>
  - k. <https://collegereadiness.collegeboard.org/pdf/sat-practice-test-7.pdf>
  - l. <https://collegereadiness.collegeboard.org/pdf/sat-practice-test-8.pdf>
10. On an as-needed basis, students will create and log in to an account with Khan Academy to access various portals to provide additional practice in areas of deficit:  
<https://www.khanacademy.org/digital-sat>.

#### Assessments:

- **Diagnostic:**
  - Pre-tests for Reading and Writing, Modules 1 and 2 of the digital exam
- **Formative:**
  - Teacher observation and questioning
  - Monitoring work on pre-tests
  - Monitoring work on practice exercises
  - Exit slips
- **Summative:**
  - SAT practice assessments (objective and skills-based), patterned after sample SAT Practice exams, listed above (four in total throughout the marking period)

Additional practice is available through exercises, drills, and flash cards from *The Princeton Review Digital SAT Premium Prep (2024)* guide and other sources as available, including Study Island, Khan Academy, and the College Board website