

DELAWARE VALLEY SCHOOL DISTRICT

**PLANNED INSTRUCTION**

**A PLANNED COURSE FOR:**

**German 2**

**Grade Level:  
High School grades 9 - 12**

**Date of Board Approval: \_\_\_\_\_**

**DELAWARE VALLEY SCHOOL DISTRICT**

**Planned Instruction**

Speaking Assessments (2-3 per MP)	30%
Writing Assessments (2-3 per MP)	25%
Listening and Reading Assessments (3-4 per MP)	20%
Knowledge-Based Assessments (varies)	15%
Class Participation/Classwork (varies)	10%

**Title of Planned Instruction: German 2**

**Subject Area: World Language: German**

**Grade(s): 9-12**

**Course Description:**

German 2 is a course intended for those students who have successfully completed German 1. The instruction and the content of the course will be taught in both English and in German. The emphasis is placed on several areas: 1. building vocabulary through thematic study and practice; 2. developing elementary conversational skills; 3. demonstrating basic understanding of various grammatical constructions; and 4. obtaining a brief overview of the German-speaking countries and Europe along with their customs and traditions. With the combined conversational, grammatical and cultural study of German, the students embark on a new educational experience that helps to foster an interest in the German language and the people who speak it throughout the world. German 2 is also the basis for preparation into the subsequent levels of German 3, 4, and Advanced Placement German.

**Time/Credit for the Course:** Full year/1 credit

**Curriculum Writing Committee:** Robert Wyckoff

## Curriculum Map

### Marking Period One

- **Overview:**

Students will learn what to bring to an airport, facilities of an airport, and airport procedures as well as discuss what activities in other cultures are seasonal.
- **Goals:**

**Understanding of:**

**A. Thema 1: Wohin geht's? (20 days of MP1)**

  - **Culture**
    1. Taxis in Germany
    2. Item to bring to an airport for a trip
    3. Checking into an airport
    4. Comparison of tourist destinations in Germany to those in the United States
    5. German transportation system
  - **Vocabulary**
    1. Luggage
    2. Airport Facilities
    3. Airport Jobs
    4. Transportation
  - **Grammar**
    1. Comparison of adjectives and adverbs
    2. Comparative and superlative forms of adjectives and adverbs
    3. Uses of "gern" and "lieber"
    4. Utilize an online dictionary
  - **Communication (Interpretational, Interpersonal, Presentational)**
    1. Describing what luggage to bring to an airport
    2. Talking about going to an airport
    3. Describe how to check into an airport Ask and tell how someone feels
    4. Ask and tell about a vacation

**B. Thema 2: Im Sommer (25 days of MP1)**

  - **Culture**
    1. Comparison of Youth Hostels in Germany and the USA
    2. Tourist destinations along the Rhine River
    3. Destinations and attractions of the Island of Rügen
    4. Comparison of Camping in the USA and Germany

## DELAWARE VALLEY SCHOOL DISTRICT

- **Vocabulary**
  1. Youth hostels
  2. Morning routine
  3. Camping items
- **Grammar**
  1. Reflexive Verbs
  2. Word order of dative and accusative cases
- **Communication (Interpretational, Interpersonal, Presentational)**
  1. Ask for and describe your morning routine on the first day of school
  2. Interview a classmate and write his or her profile
  3. Role play a scene at the reception desk of a youth hostel
  4. Create a blog about a real or imaginary trip to Germany

### Marking Period Two

- **Overview**

Students will compare and contrast how vacation choices show cultural values and how city and country life differ in other cultures.
- **Goals:**

**Understanding of:**

A. **Thema 3: Ferien – Vacation (20 days of MP2)**

  - **Culture**
    1. Comparison of German and American travel destinations
    2. Traveling to the Chimsee and Herreninsel
    3. Der Bodensee, Lindau, Hiddensee
  - **Vocabulary**
    1. “Inland” and “Ausland” vacation destinations
    2. Weather expressions
  - **Grammar**
    1. Regular verbs in the narrative past tense
    2. Irregular verbs in the narrative past tense
  - **Communication (Interpretational, Interpersonal, Presentational)**
    1. Create a contingency plan for a natural disaster
    2. Interview a classmate to find out if he or she would be a good travel partner
    3. Write a composition about a summer vacation
    4. Apply the scientific process to find out if climate change is happening in Europe

B. **Thema 4- Bei uns – With us (25 days of MP2)**

  - **Culture**
    1. A comparison of housing in Germany and the United States
    2. Life in Leipzig for youth and other residents
    3. Pets in Germany
    4. Agriculture and sustainable farming in Germany

## DELAWARE VALLEY SCHOOL DISTRICT

- **Vocabulary**
  1. Activities at home
  2. Farm animals
  3. Pets
- **Grammar**
  1. Past tense of modal verbs
  2. Infinitives used as nouns
- **Communication (Interpretational, Interpersonal, Presentational)**
  1. Ask for and discuss opinions about life in the country
  2. Ask for and discuss opinions about life in the city
  3. Discuss life on a German farm
  4. Research and write an essay about a German farming region
  5. Ask for and discuss household pets

### Marking Period Three

- **Overview**

Students will explore how dining is different in other cultures as well as how traditional customs coexist with modern practices.
- **Goals:**

**Understanding of:**

**A. Thema 5: Guten Appetit! – Enjoy your meal! (20 days of MP3)**

  - **Culture**
    1. Breakfast foods
    2. Specialty shops
    3. German dining habits
    4. Traditional and modern restaurants
    5. Dining etiquette in Germany and the United states
    6. Das Abitur
  - **Vocabulary**
    1. Restaurant foods
    2. Table settings and tableware
  - **Grammar**
    1. The Genitive
    2. Genitive Prepositions
    3. Additional der-words
  - **Communication (Interpretational, Interpersonal, Presentational)**
    1. Compare dining habits of Germans and Americans
    2. Role play customer/server dialogue in a restaurant
    3. Compare and contrast German and American etiquette

**B. Thema 6: Einkaufen – shopping (25 days of MP3)**

  - **Culture**
    1. The metric system
    2. Comparison of German and American shopping habits

## DELAWARE VALLEY SCHOOL DISTRICT

- 3. Outdoor markets
- **Vocabulary**
  - 1. Fruits
  - 2. Vegetables
  - 3. Departments in a German department store
- **Grammar**
  - 1. Demonstrative Pronouns
  - 2. Question Words
- **Communication (Interpretational, Interpersonal, Presentational)**
  - 1. Analyze an advertisement
  - 2. Compare how types of stores are changing in Germany and the United States
  - 3. Tell a shopping story based upon images

### Marking Period 4

- **Overview**

Students will discuss factors leading to the changing of leisure time in the United States and Germany as well as what a country's celebrations reveal about its history and traditions.
- **Goals:**

**Understanding of:**

  - A. Thema 7: Hobbys und Interessen – hobbies and interests (20 days of MP4)**
    - **Culture**
      - 1. Compare and contrast of German and American leisure time
      - 2. Photography as a hobby
      - 3. Radio stations in Germany
      - 4. Die Eifel, Ecological tourism
    - **Vocabulary**
      - 1. Hobbies
      - 2. Interests
      - 3. Contemporary discussion topics
      - 4. Outdoor survival skills
    - **Grammar**
      - 1. Adjectives after der-words
      - 2. Adjectives used as nouns
    - **Communication (Interpretational, Interpersonal, Presentational)**
      - 1. Plan a hiking trip with a partner to the Eifel region
      - 2. Research and present a location for a
      - 3. Research and present different radio stations in Germany and their programming
      - 4. Plan a picnic with a partner
  - B. Thema 8: Die Stadt - In the City (25 days of MP4)**
    - **Culture**

## DELAWARE VALLEY SCHOOL DISTRICT

1. Oktoberfest in Munich and its origins
2. The Cannstatter Volksfest and its origins
- **Vocabulary**
  1. Amusement park attractions
  2. Food at amusement parks
  3. Attractions at a "Volksfest"
  4. Holidays
  5. Holiday greetings
- **Grammar**
  1. Adjectives after ein-words
  2. Adjectives not preceded by articles
- **Communication (Interpretational, Interpersonal, Presentational)**
  1. Plan and present a holiday celebration
  2. Write an essay on holidays in Switzerland and Austria
  3. Interview an adult and report in German about how holidays have changed
  4. Create a TV show or podcast about this year's Oktoberfest

# DELAWARE VALLEY SCHOOL DISTRICT

## UNITS: 1-8

### **Big Idea # 1: Effective communication in a foreign language uses as simple structures as necessary and as complex structures as possible**

#### **Essential Questions:**

- How can we successfully communicate in a foreign language with growing language competency?

#### **Concepts:**

- Language (vocabulary, grammar, sound system) to exchange information about daily life;
- Strategies to keep a conversation going beyond simple question/answer.

#### **Competencies:**

- Initiate, sustain, and close a conversation about a topic of their daily life;
- Share personal reactions to ideas in authentic experiences;

### **Big Idea #2: Acceptance of cultural differences is promoted through open-minded cultural comparisons**

#### **Essential Questions:**

- How can learning about the practices of another culture give us insights into the perspectives of the people of that culture, and make us reflect on our own culture?

#### **Concepts:**

- Social interactions, practices, and daily life routines of another culture;

#### **Competencies:**

- Act and react appropriately in culture-specific situations;
- Analyze authentic and modified text, audio, and video materials to extract cultural information and practices;
- Research, present, and discuss specific cultural topics and put them into relation to their own culture;
- Research and identify aspects of the target language in their own community;

### **Big Idea #3: Gain greater understanding of concepts by connecting the learning of a foreign language and culture with other content areas**

#### **Essential Questions:**

- How does learning a second language reinforce and expand interdisciplinary studies?
- How can we gain greater insight by connecting foreign language learning with other disciplines?

#### **Concepts:**

- Understand the interconnectivity of different disciplines;

#### **Competencies:**

- Conversation of measurements and currency;
- Reflect on historic events from various standpoints;
- Analyze the impact of a global issue on different parts of the world;



## DELAWARE VALLEY SCHOOL DISTRICT

**Big Idea #4: Rules of grammar and language conventions as well as expanded vocabulary create an in-depth understanding of the target as well as the mother language**

**Essential Questions:**

- How does comparing and contrasting the target language with our own language help us better understand the structure and vocabulary of English in particular and language structure in general?
- Why does comparing and contrasting cultural practices, products and perspectives in the target culture help us better understand their own culture?

**Concepts:**

- Use expanded vocabulary and basic grammatical structures of the target language to find similarities and differences to the English language;
- Recognize common language roots for words in the target language and English;

**Competencies:**

- Identify cognates;
- Use cognates to facilitate understanding;
- Identify false cognates and contrast them with accurate terminology;

**TEXTBOOK & SUPPLEMENTAL RESOURCES:**

**Deutsch Aktuell 2**

Textbook ISBN #: 978-082198089-7

Textbook Publisher & Year of Publication: EMC Publishing, 2017

**PRINT & NON-PRINT RESOURCES:**

- Online student edition with resources
- **Deutsch Aktuell 2** Workbook

**SUGGESTED INTERNET SITES:**

- <https://seesaw.me>
- [www.Quizlet.com](http://www.Quizlet.com)
- <https://audio-lingua.ac-versailles.fr/?lang=en>
- <https://www.duolingo.com>
- [www.dw.com](http://www.dw.com)
- [www.slowgerman.com](http://www.slowgerman.com)

# DELAWARE VALLEY SCHOOL DISTRICT

## Unit 1: Thema 1

Time Range in Days: 20 days

**Standard(s):** PA Common Core State Standards, ACTFL Standards

### **Standards Addressed:**

PACCS: CC.1.2.A; CC.1.2.B; CC.1.2.C; CC. 1.2.D; CC.1.2.F; CC.1.2.G; CC.1.2.H; CC.1.2.I; CC. 1.3. E; CC.1.3.K; CC.1.4.A; CC.1.4.B; CC.1.4.I; CC.1.4.M; CC.1.4.S; CC.1.4.T; CC.1.4.U; CC.1.4.V; CC.1.4.W; CC.1.4.X; CC.1.5.A; CC.1.5.B; CC.1.5.C; CC.1.5.D; CC.1.5.E&G; CC.1.5.F  
ACTFL: 1.2; 2.1; 2.2; 3.1; 3.2; 4.1; 4.2; 5.1; 5.2

**Overview:** Thema 1- Sich Kennenlernen

**Goals:** Student obtain and share personal information with others.

### **Objectives:**

1. Students culturally appropriately initiate and respond to greetings; (DOK Level 1)
2. Students ask for and give basic personal information like name, age, birthday, place of residence, place of origin place of destination during a role play at an airport; (DOK Level 4)
3. Students state and write the parts of an airport in German; (DOK Level 1)
4. Students spell and ask for spelling of individual words and names; (DOK Level 2)
5. Students present and maintain short conversation about an imaginary trip to Germany; (DOK Level 4)
6. Students create a word cloud to describe German landmarks of interest by using an online dictionary; (DOK Level 4)
7. Students name basic geographical information about Germany, Austria, and Switzerland; (DOK Level 1)
8. Students compare geographical information about USA and German-speaking countries; (DOK Level 3)
9. Students create a short written narration about popular German tourist destinations; (DOK Level 4)

### **Core Activities and Corresponding Instructional Methods:**

- **Vocabulary:**
  - Deutsch Aktuell 2, Kapitel 1: p. 1-33
  - Vocabulary List p. 33
  - Teacher supplemented

## DELAWARE VALLEY SCHOOL DISTRICT

- Quizlet
- **Grammar:**
  - Deutsch Aktuell 2, Kapitel 1: p. 7-8 (comparison of adjectives and adverbs)
  - Deutsch Aktuell 2, Kapitel 1: p.21 (“gern” and “lieber”)
- **Suggested activities that incorporate vocabulary and grammar:**
  - Listening Activities
    - a. Deutsch Aktuell 2, Workbook Listening Activities Kapitel 2
    - b. Audio Lingua Listening Activities
    - c. SeeSaw Recordings
    - d. Teacher generated
  - Reading Activities
    - a. Deutsch Aktuell 2, Kapitel 1: pages 2-33
  - Speaking Activities
    - a. Deutsch Aktuell 2, Kapitel 1: pages 14-15, 25, 29
    - b. SeeSaw Recordings
    - c. Teacher generated
  - Writing Activities
    - a. Deutsch Aktuell 2, Kapitel 1: pages 13-16, 26, 27, 29
    - b. Deutsch Aktuell 2, Writing Activities

### Assessments:

#### Diagnostic:

- Class discussions, question & answer sessions, graphic organizers

#### Formative:

- Vocabulary
  - Spelling & matching quiz
- Grammar
  - Comparison of objects using comparative and superlative
  - Discussion of opinions on various subjects using gern, lieber, am liebsten
- Listening
  - Deutsch Aktuell 2, Workbook, Listening Activities
  - Vocabulary Listening Quiz
- Writing
  - Warm-up sentences
  - Question ladder Questionnaire
  - Interview Summary
- Reading
  - Readings about different travel habits of Germans, tourism in Germany
  - Brochure of German area
- Speaking
  - Question ladder Oral Presentation
  - Question ladder Interview

## DELAWARE VALLEY SCHOOL DISTRICT

### **Summative:**

- Students create an audio- visual narration of an imaginary trip to Germany;
- Students interpret the oral and written presentation of a postcard/ email from a German teenager;
- Students create their own postcard in response;
- Students create a brochure advertising areas of Germany selected by student interest;

# DELAWARE VALLEY SCHOOL DISTRICT

## Unit 2: Thema 2

Time Range in Days: 25 days

**Standard(s):** PA Common Core State Standards, ACTFL Standards

### **Standards Addressed:**

PACCS: CC.1.2.A; CC.1.2.B; CC.1.2.C; CC. 1.2.D; CC.1.2.F; CC.1.2.G; CC.1.2.H; CC.1.2.I; CC. 1.3. E; CC.1.3.K; CC.1.4.A; CC.1.4.B; CC.1.4.I; CC.1.4.M; CC.1.4.S; CC.1.4.T; CC.1.4.U; CC.1.4.V; CC.1.4.W; CC.1.4.X; CC.1.5.A; CC.1.5.B; CC.1.5.C; CC.1.5.D; CC.1.5.E&G; CC.1.5.F  
ACTFL: 1.2; 2.1; 2.2; 3.1; 3.2; 4.1; 4.2; 5.1; 5.2

**Overview:** Thema 2- Im Sommer

**Goals:** Student will learn what activities in other cultures are seasonal

### **Objectives:**

1. Students identify vocabulary in German necessary to describe a youth hostel; (DOK Level 1)
2. Students ask and describe their morning routines using reflexive verbs; (DOK Level 3)
3. Students create a role play that involves a stay at a youth hostel in Germany; (DOK Level 2)
4. Students recognize German regions based on their description; (DOK Level 1)
5. Students extract information about regions of Germany from authentic audio sources (DOK Level 2)
6. Students maintain a short conversation about their morning routine; (DOK Level 3)
7. Students create a youth hostel pamphlet; (DOK Level 4)
8. Students create an audio-visual presentation of their trip to Germany; (DOK Level 4)
9. Students extract and discuss information from authentic print sources; (DOK Level 2, 4)
10. Students create and present a written description of their imaginary trip; (DOK Level 4)

### **Core Activities and Corresponding Instructional Methods:**

- **Vocabulary:**
  - Deutsch Aktuell 2, Kapitel 2: p. 35-71
  - Vocabulary List p. 71
  - Quizlet
  - Teacher supplemented
- **Grammar:**
  - Deutsch Aktuell 2, Kapitel 2: p. 43-44 (reflexives)
  - Deutsch Aktuell 2, Kapitel 2: p. 58-59 (word order of Dative and Accusative Cases)

## DELAWARE VALLEY SCHOOL DISTRICT

- **Suggested activities that incorporate vocabulary and grammar:**
  - Listening Activities
    - a. Deutsch Aktuell 2, Workbook Listening Activities
    - b. Audio Lingua Listening Activities
    - c. SeeSaw Recordings
  - Reading Activities
    - a. Deutsch Aktuell 2, Kapitel 2: pages 35-69
  - Speaking Activities
    - a. Deutsch Aktuell 2, Kapitel 2: pages 51, 53, 56, 64, 67-68
    - b. SeeSaw Recordings
    - c. Teacher generated
  - Writing Activities
    - a. Deutsch Aktuell 2, Kapitel 2: pages 49, 51, 52-53, 67
    - b. Deutsch Aktuell 2, Workbook Writing Activities
    - c. Family tree with written summary

### Assessments:

#### Diagnostic:

- Class discussions, question & answer sessions, graphic organizers

#### Formative:

- Vocabulary
  - Spelling & matching quiz
- Grammar
  - Reflexive Verb quizzes
  - Dative and Accusative Word order and case change quizzes
- Listening
  - Deutsch Aktuell 2, Workbook Listening Activities
  - Vocabulary Listening Quiz
- Writing
  - Warm-up sentences
  - Question ladder Questionnaire
  - Interview summary
- Reading
  - Postcard from a German teenager
- Speaking
  - Question ladder Oral Presentation
  - Question ladder Interview

#### Summative:

- Students extract information about someone's family trip from an audio source
- Students interpret a postcard/ email from a German teenager;
- Students create a response to the postcard/email;
- Students create an audio- visual introduction of their family;

# DELAWARE VALLEY SCHOOL DISTRICT

## Unit 3: Thema 3

Time Range in Days: 20 days

**Standard(s):** PA Common Core State Standards, ACTFL Standards

### **Standards Addressed:**

PACCS: CC.1.2.A; CC.1.2.B; CC.1.2.C; CC. 1.2.D; CC.1.2.F; CC.1.2.G; CC.1.2.H; CC.1.2.I; CC. 1.3. E; CC.1.3.K; CC.1.4.A; CC.1.4.B; CC.1.4.I; CC.1.4.M; CC.1.4.S; CC.1.4.T; CC.1.4.U; CC.1.4.V; CC.1.4.W; CC.1.4.X; CC.1.5.A; CC.1.5.B; CC.1.5.C; CC.1.5.D; CC.1.5.E&G; CC.1.5.F  
ACTFL: 1.2; 2.1; 2.2; 3.1; 3.2; 4.1; 4.2; 5.1; 5.2

**Overview:** Thema 3 - Ferien

**Goals:** Student discuss how vacation choices reveal cultural values.

### **Objectives:**

1. Students describe where they like to go and what they like to do on vacation; (DOK Level 1)
2. Students inquire about someone's leisure time activities and vacation preferences; (DOK Level 1, 2)
3. Students ask and tell when someone is doing something and sequence events; (DOK Level 1, 2)
4. Students create an essay about what they did during an assigned time period; (DOK Level 4)
5. Students create, write, and present an imaginary trip they took to Germany; (DOK Level 3)
6. Students compare and contrast popular tourist destinations in the USA with those in German- speaking countries; DOK Level 4)
7. Students create promotional flyers in German about DV tourist activities and things to do in Pike County; (DOK Level 4)

### **Core Activities and Corresponding Instructional Methods:**

- **Vocabulary:**
  - Deutsch Aktuell 2, Kapitel 3: p. 73- 109
  - Vocabulary List p. 109
  - Quizlet
  - Teacher generated
- **Grammar:**
  - Deutsch Aktuell 2, Kapitel 3: p. 79-80 (Narrative past tense of regular verbs)
  - Deutsch Aktuell 2, Kapitel 3: p. 95-96 (Narrative past tense of irregular verbs)

## DELAWARE VALLEY SCHOOL DISTRICT

- **Suggested activities that incorporate vocabulary and grammar:**
  - Listening Activities
    - a. Deutsch Aktuell 2, Workbook Listening Activities
    - b. Audio Lingua Listening Activities
    - c. SeeSaw Recordings
    - d. Teacher generated
  - Reading Activities
    - a. Deutsch Aktuell 2, Kapitel 3: pages 73-108
    - b. Postcard/ email from German teenager about vacation
    - c. Teacher created
  - Speaking Activities
    - a. Deutsch Aktuell 2, Kapitel 3: pages 87, 101-103, 105
    - b. SeeSaw Recordings
    - c. Teacher created
  - Writing Activities
    - a. Deutsch Aktuell 2, Kapitel 3: pages 88,91,97,99, 101-103
    - b. Deutsch Aktuell 2, Workbook Writing Activities
    - c. SMS to friend to make plans
    - d. Teacher created

### Assessments:

#### Diagnostic:

- Class discussions, question & answer sessions, graphic organizers

#### Formative:

- Vocabulary
  - Spelling & matching quiz
- Grammar
  - Verb conjugation exercises
  - Verb conjugation quizzes
- Listening
  - Deutsch Aktuell 2, Workbook Listening Activities
  - Vocabulary Listening Quiz
- Writing
  - Warm-up sentences
  - Question ladder Questionnaire
  - SMS
  - Essay in the narrative past tense
- Reading
  - Postcard from a German teenager
- Speaking
  - Question ladder Oral Presentation
  - Question ladder Interview



## DELAWARE VALLEY SCHOOL DISTRICT

### **Summative:**

- Students interpret a postcard from a German teenager;
- Students create an audio presentation about their most recent vacation;
- Students extract information about German vacation destinations from an audio source;
- Students write a postcard to a German- speaking teenager about how they spend their vacation;
- Students create a flyer in German to promote Pike County tourist attractions;

# DELAWARE VALLEY SCHOOL DISTRICT

## Unit 4: Thema 4

Time Range in Days: 25 days

**Standard(s):** PA Common Core State Standards, ACTFL Standards

### **Standards Addressed:**

PACCS: CC.1.2.A; CC.1.2.B; CC.1.2.C; CC. 1.2.D; CC.1.2.F; CC.1.2.G; CC.1.2.H; CC.1.2.I; CC. 1.3. E; CC.1.3.K; CC.1.4.A; CC.1.4.B; CC.1.4.I; CC.1.4.M; CC.1.4.S; CC.1.4.T; CC.1.4.U; CC.1.4.V; CC.1.4.W; CC.1.4.X; CC.1.5.A; CC.1.5.B; CC.1.5.C; CC.1.5.D; CC.1.5.E&G; CC.1.5.F

ACTFL: 1.2; 2.1; 2.2; 3.1; 3.2; 4.1; 4.2; 5.1; 5.2

**Overview:** Thema 4- Bei uns

**Goals:** Students will be able to discuss how city and country life differ in other cultures

### **Objectives:**

1. Students ask and tell how they help at home; (DOK Level 1)
2. Students ask for and express likes and dislikes for life in the city and country; (DOK Level 1)
3. Students describe their if they live in the city or country; (DOK Level 2)
4. Students create and present a presentation about where they would like to live in the future; (DOK Level 2)
5. Students identify common school supplies; (DOK Level 1)
6. Students create a school store flyer with culturally appropriate pricing; (DOK Level 4)
7. Students research numerous aspects of German school life (school system, classes, grading system, extra-curricular activities, school holidays); (DOK Level 2, 3)
8. Students create a graphic organizer to compare the life in German and American towns and cities; (DOK Level 4)
7. Students research and discuss a geographic region of Germany; (DOK Level 3, 4)

### **Core Activities and Corresponding Instructional Methods:**

- **Vocabulary:**
  - Deutsch Aktuell 2, Kapitel 4: p. 112-147
  - Vocabulary List
  - Quizlet
  - Teacher generated
- **Grammar:**
  - Deutsch Aktuell 2, Kapitel 4: p.117 (past tense of modals)
  - Deutsch Aktuell 2, Kapitel 4: p.132 (infinitives used as nouns)
- **Suggested activities that incorporate vocabulary and grammar:**
  - Listening Activities
    - a. Deutsch Aktuell 2, Workbook Listening Activities

## DELAWARE VALLEY SCHOOL DISTRICT

- b. Audio Lingua Listening Activities
  - c. SeeSaw Recordings
  - d. Teacher created
- Reading Activities
  - a. Deutsch Aktuell 2, Kapitel 4: pages 112-147
  - b. Teacher created
- Speaking Activities
  - a. Deutsch Aktuell 2, Kapitel 4: pages 123-125, 137-138, 143-144
  - b. SeeSaw Recordings
  - c. Teacher created
- Writing Activities
  - a. Deutsch Aktuell 2, Kapitel 4: pages 123-125, 137-138, 143-144
  - b. Teacher created

### Assessments:

#### Diagnostic:

- Class discussions, question & answer sessions, graphic organizers

#### Formative:

- Vocabulary
  - Spelling & matching quiz
- Grammar
  - Verb conjugation exercises
  - Verb conjugation quizzes
  - Modal tense quiz
  - Adjectives as nouns quiz
- Listening
  - Workbook, Kapitel 4, Listening Activities
  - Vocabulary Listening Quiz
- Writing
  - Warm-up sentences
  - Question ladder Questionnaire
- Reading
  - Postcard from a German teenager about city or country life
  - An email from a German teenager about his or her chores at home
- Speaking
  - Question ladder Oral Presentation
  - Question ladder Interview

#### Summative:

- Students create a recorded narration about their life in the country or city;
- Students analyze the oral and written account about a specific aspect of a German teenager's life in the country or city;
- Students describe selected aspects of their city or country life in a paragraph;

# DELAWARE VALLEY SCHOOL DISTRICT

## Unit 5: Thema 5

Time Range in Days: 20 days

**Standard(s):** PA Common Core State Standards, ACTFL Standards

### **Standards Addressed:**

PACCS: CC.1.2.A; CC.1.2.B; CC.1.2.C; CC. 1.2.D; CC.1.2.F; CC.1.2.G; CC.1.2.H; CC.1.2.I; CC. 1.3. E; CC.1.3.K; CC.1.4.A; CC.1.4.B; CC.1.4.I; CC.1.4.M; CC.1.4.S; CC.1.4.T; CC.1.4.U; CC.1.4.V; CC.1.4.W; CC.1.4.X; CC.1.5.A; CC.1.5.B; CC.1.5.C; CC.1.5.D; CC.1.5.E&G; CC.1.5.F  
ACTFL: 1.2; 2.1; 2.2; 3.1; 3.2; 4.1; 4.2; 5.1; 5.2

### **Overview:** Thema 5 - **Guten Appetit!**

**Goals:** Students will identify how dining is different in other countries.

### **Objectives:**

1. Students identify traditional German, Swiss, and Austrian dishes and beverages; (DOK Level 1)
2. Students ask and tell what someone would like to eat and drink; (DOK Level 1)
3. Students ask and tell how something tastes; (DOK Level 1)
4. Students apply strategies on how to read a German menu; (DOK Level 2, 3)
5. Students use appropriate cultural etiquette when eating out; (DOK Level 2, 3)
6. Students apply language concepts in a restaurant situation; (DOK Level 4)
7. Students identify similarities and differences of daily meal habits; (DOK Level 1)
8. Students compare and contrast nutritional preferences in the USA and Germany; (DOK Level 3, 4)
9. Students create a personal menu with culturally appropriate pricing; (DOK Level 4)

### **Core Activities and Corresponding Instructional Methods:**

- **Vocabulary:**
  - Deutsch Aktuell 2, Kapitel 6: p. 149-187
  - Vocabulary List p. 187
  - Quizlet
  - Teacher created
- **Grammar:**
  - Deutsch Aktuell 2, Kapitel 6: p.156 (genitive case)
  - Deutsch Aktuell 2, Kapitel 6: p.174 (Additional Der Words)
- **Suggested activities that incorporate vocabulary and grammar:**
  - Listening Activities
    - a. Deutsch Aktuell 2, Workbook Listening Activities
    - b. Audio Lingua Listening Activities
    - c. SeeSaw Recordings

## DELAWARE VALLEY SCHOOL DISTRICT

- Reading Activities
  - a. Deutsch Aktuell 2, Kapitel 6: pages 149-187
  - b. Authentic German menus
  - c. Authentic German supermarket flyers
  - d. Online advertisement of German supermarkets
  - e. Infographs on nutritional habits and food related topics
- Speaking Activities
  - a. Deutsch Aktuell 2, Kapitel 6: pages 166-167, 182-183
  - b. SeeSaw Recordings
  - c. Teacher created
- Writing Activities
  - a. Deutsch Aktuell 2, Kapitel 6: pages 165-167, 182-183
  - b. Deutsch Aktuell 2, Workbook Writing Activities
  - c. Teacher Created

### Assessments:

#### Diagnostic:

- Class discussions, question & answer sessions, graphic organizers

#### Formative:

- Vocabulary
  - Spelling & matching quiz
- Grammar
  - Verb conjugation exercises
  - Verb conjugation quizzes
  - Genitive case quiz
  - Additional Der words quiz
- Listening
  - Deutsch Aktuell 2, Workbook Listening Activities
  - Vocabulary Listening Quiz
- Writing
  - Warm-up sentences
  - Question ladder Questionnaire
- Reading
  - Postcard/email from a German teenager
- Speaking
  - Question ladder Oral Presentation
  - Question ladder Interview

#### Summative:

- Students extract information from a recorded restaurant scene.
- Students respond to restaurant phrases and prompts based on a random menu.
- Students extract information from authentic restaurants and food related sources.

# DELAWARE VALLEY SCHOOL DISTRICT

## Unit 6: Thema 6

Time Range in Days: 25 days

**Standard(s):** PA Common Core State Standards, ACTFL Standards

### **Standards Addressed:**

PACCS: CC.1.2.A; CC.1.2.B; CC.1.2.C; CC. 1.2.D; CC.1.2.F; CC.1.2.G; CC.1.2.H; CC.1.2.I; CC. 1.3. E; CC.1.3.K; CC.1.4.A; CC.1.4.B; CC.1.4.I; CC.1.4.M; CC.1.4.S; CC.1.4.T; CC.1.4.U; CC.1.4.V; CC.1.4.W; CC.1.4.X; CC.1.5.A; CC.1.5.B; CC.1.5.C; CC.1.5.D; CC.1.5.E&G; CC.1.5.F

ACTFL: 1.2; 2.1; 2.2; 3.1; 3.2; 4.1; 4.2; 5.1; 5.2

**Overview:** Thema 6 - Einkaufen

**Goals:** Students will learn how traditional customs coexist with modern practices.

### **Objectives:**

1. Students identify, compare products available in German and American specialty stores; (DOK Level 1,3)
2. Students describe in German their favorite stores in the area; (DOK Level 1)
3. Students ask for and describe to a partner their favorite hobbies and stores for their hobbies; (DOK Level 1)
4. Students research German and American shopping habits; (DOK Level 2)
5. Students research and write a presentation about German and America food preferences; (DOK Level 4)
6. Students create an advertisement of their own accommodation; (DOK Level 3, 4)

### **Core Activities and Corresponding Instructional Methods:**

- **Vocabulary:**
  - Deutsch Aktuell 2, Kapitel 6: p. 189-225 (limited selection, extended in vocabulary list)
  - Vocabulary List, p. 225
  - Quizlet
  - Teacher created
- **Grammar:**
  - Deutsch Aktuell 2, Kapitel 16: p.194 (demonstrative pronouns)
  - Deutsch Aktuell 2, Kapitel 6: p.211 (question words)
- **Suggested activities that incorporate vocabulary and grammar:**
  - Listening Activities
    - a. Deutsch Aktuell 2, Workbook Listening Activities
    - b. Audio Lingua Listening Activities
    - c. SeeSaw Recordings

## DELAWARE VALLEY SCHOOL DISTRICT

- d. Teacher created
- Reading Activities
  - a. Deutsch Aktuell 2, Kapitel 6: pages 189-225
  - b. German store flyers
- Speaking Activities
  - a. Deutsch Aktuell 2, Kapitel 6: pages 197, 203, 216, 219
  - b. SeeSaw Recordings
  - c. Teacher created
- Writing Activities
  - a. Deutsch Aktuell 2, Kapitel 6: pages 200-203, 216, 219
  - b. Deutsch Aktuell 2, Workbook Writing Activities
  - c. Teacher created

### Assessments:

#### Diagnostic:

- Class discussions, question & answer sessions, graphic organizers

#### Formative:

- Vocabulary
  - Spelling & matching quiz
  - Demonstrative Pronoun quiz
  - Question word quiz
- Grammar
  - Open- notebook quiz on prepositions w/dative case
  - Quiz with sentences transformation from informal to formal style
- Listening
  - Vocabulary Listening Quiz
  - Store/product advertisement
- Writing
  - Warm-up sentences
  - Question ladder Questionnaire
  - German store flyer
  - Teacher created
- Reading
  - Postcard from a German teenager
  - German store flyer
- Speaking
  - Question ladder Oral Presentation
  - Question ladder Interview

#### Summative:

- Students extract information about a house from a “talking” real estate advertisement;
- Students create a “talking” real estate advertisement about their own house;
- Students interpret the house description of a German teenager by determining if statements are true or false;
- Students create a written real estate advertisement about a house;

# DELAWARE VALLEY SCHOOL DISTRICT

## Unit 7: Thema 7

Time Range in Days: 20 days

**Standard(s):** PA Common Core State Standards, ACTFL Standards

### **Standards Addressed:**

PACCS: CC.1.2.A; CC.1.2.B; CC.1.2.C; CC. 1.2.D; CC.1.2.F; CC.1.2.G; CC.1.2.H; CC.1.2.I; CC. 1.3. E; CC.1.3.K; CC.1.4.A; CC.1.4.B; CC.1.4.I; CC.1.4.M; CC.1.4.S; CC.1.4.T; CC.1.4.U; CC.1.4.V; CC.1.4.W; CC.1.4.X; CC.1.5.A; CC.1.5.B; CC.1.5.C; CC.1.5.D; CC.1.5.E&G; CC.1.5.F  
ACTFL: 1.2; 2.1; 2.2; 3.1; 3.2; 4.1; 4.2; 5.1; 5.2

**Overview:** Thema 7- Hobbies und Interessen

**Goals:** Students will learn what factors contribute to the change in leisure activities in other cultures.

### **Objectives:**

1. Students describe clothing by name, color, style, and fit; (DOK Level 1)
2. Students ask and describe what someone is wearing; (DOK Level 1)
3. Students will ask for and describe their free time activities; (DOK Level 1)
4. Students create a presentation of German and American free time activities; (DOK Level 4)
5. Students will ask for and discuss if they play in instrument and if so, what; (DOK Level 1)
6. Students will research and create a presentation about a famous German musician; (DOK Level 4)

### **Core Activities and Corresponding Instructional Methods:**

- **Vocabulary:**
  - Deutsch Aktuell 2, Kapitel 7: p. 227- 263
  - Vocabulary List, p. 263
  - Quizlet
  - Teacher created
- **Grammar:**
  - Deutsch Aktuell 2, Kapitel 7: p.234-235 (adjectives after der words)
  - Deutsch Aktuell 2, Kapitel 7: p.252 (adjectives used as nouns)
- **Suggested activities that incorporate vocabulary and grammar:**
  - Listening Activities
    - a. Deutsch Aktuell 2, Workbook Listening Activities
    - b. Audio Lingua Listening Activities
    - c. SeeSaw Recordings
    - d. Teacher created
  - Reading Activities
    - a. Deutsch Aktuell 2, Kapitel 7: pages 227-263)



## DELAWARE VALLEY SCHOOL DISTRICT

- b. Authentic event flyers from German-speaking countries
- Speaking Activities
  - a. Deutsch Aktuell 2, Kapitel 7: pages 244-245, 255
  - b. SeeSaw Recordings
  - c. Teacher created
- Writing Activities
  - a. Deutsch Aktuell 2, Kapitel 7: pages 242-245, 255-259
  - b. Deutsch Aktuell 2, Workbook Writing Activities
  - c. Email to a penpal
  - d. Postcard to German teenager to give packet advice for visit in Pennsylvania
  - e. Teacher created

### Assessments:

#### Diagnostic:

- Class discussions, question & answer sessions, graphic organizers

#### Formative:

- Vocabulary
  - Spelling & matching quiz
- Grammar
  - Verb conjugation exercises
  - Verb conjugation quizzes
  - Adjectives after der-words quizzes
  - Adjectives used as nouns quiz
- Listening
  - Deutsch Aktuell 2, Workbook Listening Activities
  - Vocabulary Listening Quiz
  - Teacher created
- Writing
  - Warm-up sentences
  - Question ladder Questionnaire
  - Interview summary from questionnaire
- Reading
  - Postcard from a German teenager
  - Reading about an assigned German cultural topic
  - Reading about an assigned geographic area
- Speaking
  - Question ladder Oral Presentation
  - Question ladder Interview

#### Summative:

- Students create an audio-visual presentation of their favorite hobbies;
- Students compare and contrast leisure time activities of Germans and Americans;
- Students evaluate true-false statements based on an oral presentation about someone's presentation of studying music in Germany;
- Students evaluate true-false statements based on a description of what people are wearing in class;

# DELAWARE VALLEY SCHOOL DISTRICT

## Unit 8: Thema 8

Time Range in Days: 25 days

**Standard(s):** PA Common Core State Standards, ACTFL Standards

### **Standards Addressed:**

PACCS: CC.1.2.A; CC.1.2.B; CC.1.2.C; CC. 1.2.D; CC.1.2.F; CC.1.2.G; CC.1.2.H; CC.1.2.I; CC. 1.3. E; CC.1.3.K; CC.1.4.A; CC.1.4.B; CC.1.4.I; CC.1.4.M; CC.1.4.S; CC.1.4.T; CC.1.4.U; CC.1.4.V; CC.1.4.W; CC.1.4.X; CC.1.5.A; CC.1.5.B; CC.1.5.C; CC.1.5.D; CC.1.5.E&G; CC.1.5.F

ACTFL: 1.2; 2.1; 2.2; 3.1; 3.2; 4.1; 4.2; 5.1; 5.2

**Overview:** Thema 8- Feste und Feiertage

**Goals:** Students will learn what a country's celebrations reveal about its history and traditions.

### **Objectives:**

1. Students will ask for and explain their favorite holidays; (DOK Level 1)
2. Students identify and discuss the different major German holidays; (DOK Level 1)
3. Students research a German holiday or festival and create a presentation (DOK Level 4)
4. Students ask and tell how often they go to various places in a city; (DOK Level 1)
5. Students create short city portraits of German cities (including historical facts); (DOK Level 3)
6. Students research and create a presentation comparing popular German and American holidays; (DOK Level 3, 4)

### **Core Activities and Corresponding Instructional Methods:**

- **Vocabulary:**
  - Deutsch Aktuell 2, Kapitel 8: p. 265-307
  - Vocabulary List, p. 307
  - Quizlet
- **Grammar:**
  - Deutsch Aktuell 2, Kapitel 8: p. 371-372 (Adjectives after ein-words)
  - Deutsch Aktuell 2, Kapitel 8: p. 288 (adjectives not preceded by articles)

- **Suggested activities that incorporate vocabulary and grammar:**

## DELAWARE VALLEY SCHOOL DISTRICT

- Listening Activities
  - a. Deutsch Aktuell 1, Workbook Listening Activities
  - b. Audio Lingua Listening Activities
  - c. SeeSaw Recordings
  - d. Teacher created
- Reading Activities
  - a. Deutsch Aktuell 2, Kapitel 8 : pages 265-307
  - b. Authentic advertisements from popular German cultural festivals
  - b. Teacher created
- Speaking Activities
  - a. Deutsch Aktuell 2, Kapitel 8: pages 279-282, 295, 301
  - b. Interview a partner about his or her favorite German holiday
  - c. SeeSaw Recordings
  - d. Teacher created
- Writing Activities
  - a. Deutsch Aktuell 2, Workbook Writing Activities
  - b. Deutsch Aktuell 2, Kapitel 8: 281-282, 295-296
  - c. Teacher created

### Assessments:

#### Diagnostic:

- Class discussions, question & answer sessions, graphic organizers

#### Formative:

- Vocabulary
  - Spelling & matching quiz
- Grammar
  - Adjectives after ein-words quiz
  - Adjectives not preceded by articles quiz
- Listening
  - Deutsch Aktuell 2, Workbook Listening Activities (Kapitel 8)
  - Vocabulary Listening Quiz
  - SeeSaw listening tasks
- Writing
  - Warm-up sentences
  - Question ladder Questionnaire
- Reading
  - SMS/ Email from a German teenager discussing German cultural festivals
- Speaking
  - Question ladder Oral Presentation
  - Question ladder Interview

#### Summative:

- Students follow oral and written directions to a location;
- Students give spoken directions to a location and talk about their shopping preferences;
- Students create written directions between two places;

**DELAWARE VALLEY SCHOOL DISTRICT**